

## EXPECTATIONS

### 1. INTELLECTUAL COURAGE

- ❑ Take risks
- ❑ Respectfully challenge others
- ❑ Actively participate
- ❑ Think "outside the box"

### 2. INTELLECTUAL LEADERSHIP

- ❑ Lead by being a role model for others
- ❑ Take the initiative
- ❑ Be prepared
- ❑ Help others with learning

### 3. INTELLECTUAL HUMILITY

- ❑ Practice scholarly behavior without showing off
- ❑ Do not steal other's opportunities to learn or to think

### 4. INTELLECTUAL AGGRESSIVENESS

- ❑ Use evidence to support your ideas
- ❑ Defend your thoughts
- ❑ Use multiple resources



VALENCIA  
HIGH SCHOOL

## COMMUNICATION

**CLASS ASSIGNMENTS** [www.vhstigers.org](http://www.vhstigers.org)  
[go to "Teachers" and "Mr. David Chung"]

**GRADES** **AERIES**  
<http://www.pylusd.org/abi>

**TUTORING/MAKE-UP** **Most FRIDAYS**  
7:00 A.M.—7:30 A.M.  
**Lunch** [by appointment]

**PARENT-TEACHER CONFERENCE** **By email, phone, or in person**

**EMAIL** [dnchung@pylusd.org](mailto:dnchung@pylusd.org)

**9<sup>TH</sup> GRADE, LANGUAGE ARTS 1**  
❑ Periods 2, 3, 5

**10<sup>TH</sup> GRADE, LANGUAGE ARTS 2**

"THE PURPOSE OF LEARNING IS GROWTH,  
AND OUR MINDS, UNLIKE OUR BODIES,  
CAN CONTINUE GROWING  
AS LONG AS WE LIVE."  
MORTIMER ADLER

### MR. CHUNG

VALENCIA HIGH SCHOOL  
PLACENTIA YORBA LINDA UNIFIED SCHOOL DISTRICT  
500 North Bradford Avenue  
Placentia, CA 92870  
Room 401  
Phone: 996-4970 ext 7401

## LANGUAGE ARTS



"It is the supreme art of the  
teacher to awaken joy in creative  
expression and knowledge."

ALBERT EINSTEIN



### MR. DAVID CHUNG

B.A. SPEECH COMMUNICATION  
ENGLISH, SINGLE SUBJECT CLEAR CREDENTIAL,  
CSU LONG BEACH  
G.A.T.E CERTIFICATE, LONG BEACH USD  
M.A. CURRICULUM AND INSTRUCTION  
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# MY COMMITMENT TO YOU AND TO YOUR CHILD

19 September 2007



Welcome! I am excited to be your child's Language Arts teacher and consider it a privilege to teach and work with your child. I have taught Language Arts for the past seven years and have spent the last eighteen years involved in various youth work. I've been blessed to have opportunities in the field of education as a teacher trainer and facilitator of GATE, technology coach, AVID teacher, School Site Council member, and English department chair. A few years ago, I was honored when recognized as Teacher of the Year for the Long Beach Unified School District (Lakewood Chamber of Commerce, 2004). Currently, my wife and I are involved as trainers for the Orange County Council for GATE and for the Placentia Yorba Linda Unified School District's Professional Development Academy.

Whether it is teaching, supporting, or conferencing, I am always eager to do whatever I can to make a **positive** impact on all students, their parents, and fellow colleagues. There is a sense of fulfillment and enjoyment when working with and encouraging young people!

I will make every effort to be available to support you and your child for her/his education. My commitment to you and to your child is to ensure that this year is successful and memorable intellectually, academically, socially, and emotionally.

## STANDARDS

Philosopher Francis Bacon once said, "Reading makes a full man; conference a ready man; and writing an exact man." For the next nine months there will be much reading, writing, speaking, listening, and collaborating with the goal of helping your child maximize and go *beyond* her/his potential. Using the standards for English education found in the *Reading/Language Arts Framework for California Public Schools* as a guide for instruction, I will endeavor to help every student achieve fluency and competency in English.



## METHODS OF INSTRUCTION

To ensure a successful and rigorous experience in the Language Arts, listed below are a few of the methods of differentiated classroom instruction based on current research for best practices in education that will be utilized this year:

- Essential Elements of Effective Instruction
- Socratic Seminars
- Writer's Workshop
- Literature Circles
- Tiered Assignments
- Multiple Intelligences/Learning Styles-Modalities
- Cooperative Learning Groups
- Deductive/Inductive Reasoning
- The Elements of Depth and Complexity
- Content Imperatives
- The Parallel Curriculum

Valencia High School, PYLUSD  
Room 401



## OVERVIEW

In the Language Arts class, room 401, all students will...

- Use a **RANGE OF STRATEGIES** to make meaning from a variety of texts.
- **READ AND WRITE** for information, enjoyment, and personal growth.
- **THINK CAREFULLY** about what they and others have read, spoken, and written.
- Use reading, writing, listening, and speaking to **GAIN AND SHARE INFORMATION**.
- Use **TECHNOLOGY** to access, organize, and generate information.
- Develop an appreciation and understanding of the **COMPLEXITY, WEALTH, AND SUBTLETIES** of the English language.
- Utilize **TEST-TAKING STRATEGIES** in preparation for standardized tests.

Overall, the ultimate goal of the Language Arts class is to enable students who will read, write, listen, and speak *thoughtfully, articulately, and skillfully* for a variety of audiences and purposes.

## WRITING

Basic Text:

- Elements of Writing*

Main Method of Instruction:

- Writer's Workshop

Domains:

- Diagnostics, Process Papers, In-Class Timed Writing

Genres:

- Expository
- Literary Analysis
- Narratives
- Functional Documents

## LITERATURE

Basic Text:

- The Language of Literature*

Main Method of Instruction:

- Reader's Workshop, Literature Circles

Genres:

- Short Stories
- Poetry
- Novels
- Non-Fiction